

# Children and Young Peoples Plan Sub Outcomes and Indicators

## Key

PMIS Local Indicator Ref. (C.....)<sup>1</sup>

NI : National Indicator Ref

Those indicator that have been highlighted as blue are also in the Local Area Agreement and Children Young Peoples Thematic Improvement Plan

## Be Healthy

### CYP 1.1: Sexually healthy young people

CYP 1.1.1 – LAA Indicator NI 112 (CTP1) Under 18 conception rate

### CYP 1.2: Reduction in the prevalence of obesity and overweight children and young people in targeted areas of the county

CYP 1.2.1 – LAA Indicator NI 56 (CCT2) Obesity in primary school age children in Year 6 DCSF DSO

CYP 1.2.2 - NI 55 (CCT1) Obesity in primary school age children in Reception

### CYP 1.3 Reduction in substance misuse amongst children and young people

CYP 1.3.1 - NI 115 (CCT3) Substance misuse by young people PSA 14 - Young Peoples perception of substance misuse through the Tell Us Survey

CYP 1.3.2 (CCT9) (Local Indicator) Substance misuse by young people PSA 14 - accessing support

### CYP 1.4: Children will be emotionally healthy and develop resilience

CYP 1.4.1 - LAA Indicator NI 51 (CLA14) Effectiveness of child and adolescent mental health (CAMHS) services

### CYP 1.5: Improve the physical health of children and young people and address the inequalities of health between them.

CYP 1.5.1 - NI 198 (DRS 12) Children travelling to school – mode of transport usually used (To have no increase in the percentage of journeys to school by single occupancy cars as a proportion of all modes.)

CYP 1.5.2 - NI 57 (CSI58) Children and young people's participation in high quality PE and sport DCSF DSO

### CYP 1.7: Ensure children get the best start in life

CYP 1.7.1 - NI 53 (CCT4) Prevalence of breastfeeding at 6 – 8 weeks from birth PSA 12

CYP 1.7.2 - NI 54 (CDO1) Services for disabled children PSA 12

## Stay Safe

### CYP 2.1 Reduction in road traffic accidents involving children and young people

CYP 2.1.1 –NI 48 (DRS 11) Children killed or seriously injured in road traffic accidents DfT DSO

### CYP 2.2: Improve the placement provision of children in care

CYP 2.2.1 –NI 62 (CLA15) Stability of placements of looked after children: number of placements DCSF DSO

CYP 2.2.1 –NI 63 (CLA16) Stability of placements of looked after children: length of placement DCSF DSO

### CYP 2.3: Achieve better outcomes for children on the child protection register

CYP 2.3.1 – NI 65 (CSS3) Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time DCSF DSO

CYP 2.3.3 – NI 64 (CSS5) Child Protection Plans lasting 2 years or more DCSF DSO

CYP 2.3.4 – NI 67 (CSS6) Percentage of child protection cases which were reviewed within required timescales DCSF DSO? (The percentage of child protection cases which were reviewed regularly as a percentage of those cases that should have been reviewed during the year. PAF CF/C20)

### CYP 2.4: Reduced risk to children through better Working Together

CYP 2.4.1 (CSC1) Improved compliance to child protection standards by all Local Safeguarding Board Partners

### CYP 2.6: Reduce the causes and consequences of Neglect

CYP 2.6.1 LAA Indicator – NI 68 (CSS4) Percentage of referrals to children's social care going on to initial assessment DCSF DSO

CYP 2.6.2 – NI 59 (CSS7) Percentage of initial assessments for children's social care carried out within 7

<sup>1</sup> The reference number in brackets relates to the unique indicator reference given to each Children and Young People indicator within the Corporate Performance Management Information System (PMIS). The system is being used to support the performance monitoring of all CYP indicators.

working days of referral DCSF DSO (Initial assessments completed within seven working days of referral.)

CYP 2.6.3 – NI 60 (CSS8) Percentage of core assessments that were completed within 35 working days of their commencement (PAF CF/C64)

## **Enjoy and Achieve**

### **CYP 3.1: An increase in the number of children achieving expected levels of attainment – Early Years**

CYP 3.1.1 – LAA Statutory Attainment Indicator – NI 72 (CSI36) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy PSA 10

CYP 3.1.2 – LAA Statutory Attainment Indicator – NI 92 (CSI45) Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest PSA 11 (DCSF Statutory Early Years and Attainment Indicator)

### **CYP 3.2: An increase in the number of children achieving expected levels of attainment – KS2**

CYP 3.2.1 – LAA Statutory Attainment Indicator – NI 73 (CSI37) Achievement at level 4 or above in both English and Maths at Key Stage 2 PSA 10

CYP 3.2.2 – LAA Statutory Attainment Indicator – NI 93 (CSI46) Progression by 2 levels in English between Key Stage 1 and Key Stage 2 PSA 11

CYP 3.2.3 – LAA Statutory Attainment Indicator – NI 94 (CSI47) Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 PSA 11

CYP 3.2.4 – LAA Statutory Attainment Indicator – NI 99 (CSE1) Looked after children reaching level 4 in English at Key Stage 2 PSA 11

CYP 3.2.5 – LAA Statutory Attainment Indicator – NI 100 (CSE2) Looked after children reaching level 4 in Maths at Key Stage 2 PSA 11

### **CYP 3.3: An increase in the number of children achieving expected levels of attainment – KS3**

CYP 3.3.1 – LAA Statutory Attainment Indicator – NI 74 (CSI38) Achievement at level 5 or above in both English and Maths at Key Stage 3 PSA 10

CYP 3.3.2 – LAA Statutory Attainment Indicator – NI 83 (CSI42) Achievement at level 5 or above in Science at Key Stage 3 DCSF DSO

CYP 3.3.3 – LAA Statutory Attainment Indicator – NI 75 (CSI39) Achievement of 5 or more A\*-C grades at GCSE or equivalent including English and Maths PSA 10

CYP 3.3.4 – LAA Statutory Attainment Indicator – NI 95 (CSI48) Progression by 2 levels in English between Key Stage 2 and Key Stage 3 PSA 11

CYP 3.3.5 – LAA Statutory Attainment Indicator – NI 96 (CSI49) Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3 PSA 11

CYP 3.3.6 – LAA Statutory Attainment Indicator – NI 87 (CEW1) Secondary school persistent absence rate DCSF DSO

### **CYP 3.4: An increase in the number of children achieving expected levels of attainment – KS4**

CYP 3.4.1 – LAA Statutory Attainment Indicator – NI 97 (CSI50) Progression by 2 levels in English between Key Stage 3 and Key Stage 4 PSA 11

CYP 3.4.2 – LAA Statutory Attainment Indicator – NI 98 (CSI51) Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4 PSA 11

CYP 3.4.3 – LAA Statutory Attainment Indicator – NI 101 (CSE3) Looked after children achieving 5 A\*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths) PSA 11

### **CYP 3.5: We will increase the opportunities for children and young people to access and enjoy cultural, sporting and play activities**

CYP 3.5.1 (CCT5) (local indicator) Number of 16 year olds attendances at sport and cultural activities/facilities

CYP 3.5.2 (CCT6) (local indicator) Number of young people aged 16 and under participating in Local Authority organised sports development and active recreation programmes

CYP 3.5.3 - NI 199 (CEY1) Children and young people's satisfaction with parks and play areas

### **CYP 3.6: Promote the welfare and wellbeing of Young Carers and their families throughout Staffordshire**

CYP 3.6.1 - (CCF1) (local Indicator) Increased number of opportunities available within the community to participate in a variety of recreational, social and health focused activities - Number of outreach support sessions offered across in South Staffordshire

CYP 3.6.1 - (CCF2) (local Indicator) Increased number of opportunities available within the community to participate in a variety of recreational, social and health focused activities - Number of schools having Awareness raising sessions delivered

CYP 3.6.1 - (CCF3) (local Indicator) Increased number of opportunities available within the community to participate in a variety of recreational, social and health focused activities - Number of young carers involved in positive activities across the county.

CYP 3.6.1 - (CCF3) (local Indicator) Increased number of opportunities available within the community to participate in a variety of recreational, social and health focused activities - South Staffs Young carers aged 11 plus voice and who attend the CASS representation group

## **Make a Positive Contribution**

### **CYP 4.1: Improve consultation and engagement with children and young people**

CYP 4.1.1 - (CCT7) (Local indicator) Number of children and young people's services who have signed up and done a self assessment for the hear by rights standard

[CYP 4.2.1 – LAA Indicator NI 110 \(CLI1\) Young people's participation in positive activities PSA 14](#)

[CYP 4.3.1 – LAA Indicator NI 111 \(CYO2\) First time entrants to the Youth Justice System aged 10–17 PSA 14](#)

## **Achieve Economic Well Being**

### **CYP 5.1: Improved participation in learning post 17**

CYP 5.1.1 – NI 91 (CSI54) Participation of 17 year-olds in education or training DCSF DSO

CYP 5.1.2 – (CSI55) (local Indicator) Tracking progression of 17 year olds in any structured learning (One year on after completing compulsory education)

### **CYP 5.2: Increase the number of young people participating in education post 16 and achieving level 2 and level 3**

[CYP 5.2.1 – LAA Indicator NI 80 \(CSI41\) Achievement of a Level 3 qualification by the age of 19 PSA 10](#)

[CYP 5.2.2 – NI 79 \(CSI40\) Achievement of a Level 2 qualification by the age of 19 PSA 10 \(originally LAA non designated indicator\)](#)

### **CYP 5.3: Improved transition for young people with Learning Disabilities and/or Difficulties**

CYP 5.3.1 – (CSI56) (Local Indicator) Percentage of those who had a Statement who are NEET (aged 16 - 19)

### **CYP 5.4: Reduce the number of Young People who are NEET**

CYP 5.4.1 – NI 90 (CSI57) Take up of 14-19 learning diplomas DCSF DSO

[CYP 5.4.2 – LAA Indicator NI 117 \(CSI53\) 16 to 18 year olds who are not in education, employment or training \(NEET\) PSA 14](#)

[CYP 5.4.3 –NI 106 \(CSI52\) Young people from low income backgrounds progressing to higher education PSA 11](#)

[CYP 5.4.4 – LAA Indicator NI 45 \(CYO1\) Young offenders engagement in suitable education, training and employment.](#)

CYP 5.4.5 – NI 148 (CLA17) Care leavers in education, employment or training PSA 16

### **CYP 5.5: Homeless children and young people**

CYP 5.5.1 – (CCT8) (local Indicator) Number of young people in serious housing need.

CYP 5.5.2 – NI 147 (CLA18) Care leavers in suitable accommodation PSA 16

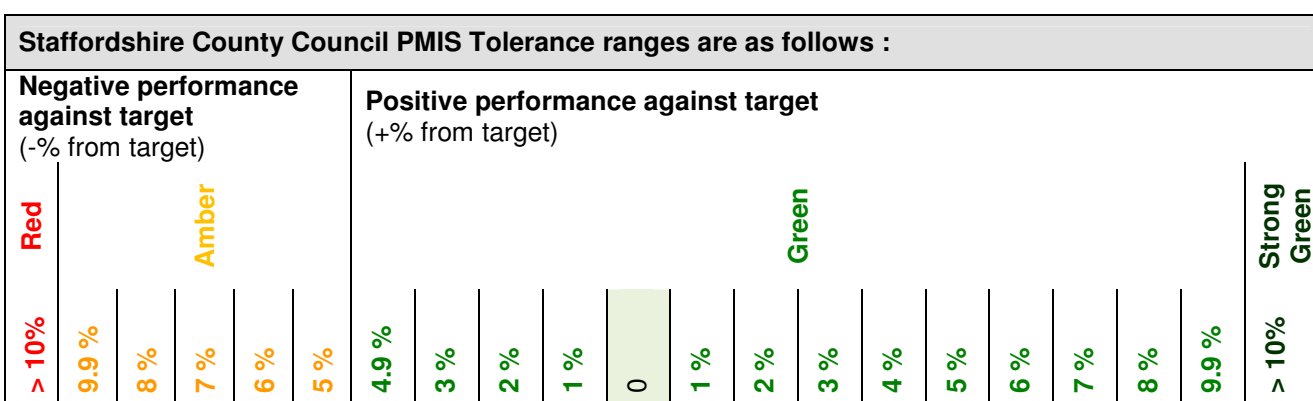
CYP 5.5.3 – NI 46 (CYO3) Young offenders' access to suitable accommodation MoJ DSO

**Key:**

| Risk Assessment for Performance Indicators: |   |
|---|---|
| <b>RED</b>                                  | There is a high risk that the performance target will not be achieved by the end of the year.     |
| <b>AMBER</b>                                | There is concern about the likelihood of achieving the performance target by the end of the year. |
| <b>GREEN</b>                                | The performance target is on track to be achieved at the end of the year.                         |

| Direction of Travel for Performance Indicators: |  |   |
|---|--|---|
| Corporate direction of travel                   | Description  | PMIS Exception Report direction of travel |
| ↓   | Travelling in the opposite direction from that which would be expected if the target were to be delivered. | ↘   |
| →   | In a steady state, some minor variations, but no clear trend.  | →   |
| ↑   | Travelling in the correct direction to deliver indicator target.   | ↗   |

| Risks against Delivery against Indicator |  |
|--|--|
| <b>Probability</b>                       | Score as 1,2,3,4,5<br>(1 being Low Probability - 5 being High Probability) |
| <b>Impact</b>                            | Score as 1,2,3,4,5<br>(1 being Low Impact - 5 being High Impact)           |



An example of how to calculate the variance against projected outturn is as follows:

- Current Target = 95.0%
- Projected Outturn = 85.0%
- Projected variance against Target: -10.5%
- PMIS generated RAG rating = **RED**
- Percentage variance calculation:  $((\text{Projected} - \text{Target}) / \text{Target}) * 100\%$   
 $((85.0 - 95.0) / 95.0) * 100.0 = -10.5\% = \text{RED}$