

LAA Delivery Plan

NI 110

Draft 23rd May 2008

Delivery Planning for the LAA (2008/11): The Context

Please answer the following questions to help set the context for this LAA delivery plan. This will also provide assurance that the relevant, minimum standards have been met in terms of delivery planning.

What the plan is seeking to achieve? Please include details of the people and places it will affect, linking it back to the persuasive rationale.

The plan is seeking to develop opportunities for young people to participate in positive activities and increase the number of young people who are engaged in positive activities.

Research demonstrates that the activities young people participate in out-of-school have a significant bearing on their later life outcomes. Positive activities are a good use of young people's time because they provide opportunities to acquire, as well as practice, specific social, physical, emotional and intellectual skills, contribute to the community, belong to a socially recognised group, establish supportive social networks of peers and adults, experience and deal with challenges and enjoy themselves. UK and international evaluations of out-of-school activities find programme participation to be linked to improvements in academic, preventative and development outcomes. This includes outcomes such as: school performance; avoidance of drug and alcohol use; and increased self-confidence and self-esteem.

Positive activities include a wide range of sporting, cultural and recreational activities and opportunities for volunteering. Participation in cultural activities raises aspirations, reduces inequality and fosters imagination and community identity whilst participation in sport and active leisure promotes healthy lifestyles and brings people from different cultures together. High levels of volunteering are a sign of strong, active communities

Therefore positive activities for young people can support Staffordshire's LAA priorities, including:

- 14-19 year old skills
- young people who are not in education, employment or training (NEETs)
- tackling the anti-social behaviour and crime that matters to local people
- confidence and trust within communities
- reducing the harm caused by alcohol and drugs
- health inequalities and reducing obesity

Who is the activity intended to affect/benefit? Who else might the activity impact one? Please consider factors such as age, gender, religion, race, sexuality, disability. If there is likely to be a negative impact, what actions will you take to mitigate against this?

The activity is intended to benefit young people aged 13-19. This activity could also impact on the families of the young people as they may encourage members of their family to participate in positive activities. Some of the activities are targeted at those groups of young people who traditionally do not have high participation rates and also at those who are from areas of multiple deprivation.

Are the activities set out in the plan, accessible and inclusive? Have you considered the barriers to access? How will you overcome these barriers?

Delivery plans identify how barriers can be addressed via a range of targeted activities and programmes.

Under Section 17 of the Crime and Disorder Act, all local authorities, police authorities and other agencies must consider crime and disorder reduction and community safety in the exercise of all their duties and activities. How have you met this requirement in developing this plan?

Evidence shows that participation in positive activities can contribute to a reduction in the likelihood of a young person participating in crime or anti-social behaviour.

How have you considered the impact the activities in this plan may have on climate change?

Where possible activities will be based in local communities to avoid unnecessary travel.

Delivery Planning for the LAA (2008/11): The Template

LAA Delivery Lead	Janene Cox – Assistant Director Culture and Libraries – Staffordshire County Council – Janene.cox@staffordshire.gov.uk – 01785 278368		
Name of Delivery Cluster	Young People's Participation		
Is an existing partnership to be used for delivery?	Yes – Children's Trust, Integrated Youth Support Services (IYSS) Project Board, Staffordshire Leisure and Cultural Officers Forum (SLOCOF), Sport Across Staffordshire and Stoke-on-Trent, School Sports Partnerships / School Improvement Division, Staffordshire Consortium of Infrastructure Organisations (SCIO)		
If no, please specify the other partners to contribute			
Please specify the plans to which you are going to add value in delivering this	<ul style="list-style-type: none"> • Integrated Youth Support Service (IYSS) Transition Plan • 14 -19 Strategy • Children and Young People's Plan • Community and Learning Partnerships Business Plans • Aim Higher Programme (Staffordshire University) • Sport Across Staffordshire and Stoke-on-Trent Delivery Plan April 2008-March 2009 • School Sports Partnerships Development Plans • Staffordshire and Stoke-on-Trent Legacy Action Plan for the 2012 Games • Physical Education and Sport Strategy for Young People • Local Authority Sports Development Plans • Local Authority Arts and Cultural Development Plans • Competition Managers Plan • Renaissance West Midlands Business Plan 		
Added Value Activities	Description	Completion Date	Lead Officer and Organisation
	<ul style="list-style-type: none"> • Carry out IYSS Audit • Develop Youth Offer based on findings of IYSS Audit • Promote positive activities for young people through a variety of channels 	<ul style="list-style-type: none"> • July 2008 • March 2009 • From April 2009 onwards 	Kim Jones - Head of the Youth Service
	Increase and improve the number of volunteering opportunities for young people and in particular from ethnic minorities, those with special needs and young		Kim Jones - Head of the Youth Service, SCC and Barry Halls – Staffordshire Council for Voluntary Youth

	<p>people leaving care:</p> <ul style="list-style-type: none"> Carry out pilot to engage 20 care leavers in post 16 volunteering opportunities in Newcastle and evidence of volunteering from BME groups particularly in Burton Use good practice from pilot to develop further streams of activity 	<ul style="list-style-type: none"> March 2009 From April 2009 onwards 	Services (SCVYS)
	<p>Physical Education and Sports Strategy for Young People including :</p> <ul style="list-style-type: none"> High quality PE development High quality sport and active recreation activity on school sites High quality sport and active recreation activities in community settings Young People developing their own potential 	<ul style="list-style-type: none"> 2010 (PSA target) and PSA 22 Target 2008-12 2008-2011 2008-2011 2008-2011 	<ul style="list-style-type: none"> Clive Jones - SCC School Improvement Division Clive Jones - SCC School Improvement Division Staffordshire Leisure and Cultural Officers - District and Borough Councils, Sport Across Staffordshire and Stoke-on-Trent Clive Jones - SCC School Improvement Division.
	<p>Delivery of a programme of events as part of the four-year Cultural Olympiad, with increased opportunities to participate, including the Legacy Trust Funded 'People Dancing' programme, Community Olympian Games and volunteering.</p>	2009-2012	Chris Kirkland - 2012 Coordinator Staffordshire and Stoke-on-Trent, SCC
	<p>Young people participating in cultural learning opportunities outside of a traditional education setting (Activities include Museum on the Move, Young Teen Fiction Award, Summer Reading Challenge, Archive Study Days, participation at Performing Arts Centres)</p>	2009-2011	Janene Cox – Assistant Director Culture and Libraries, SCC
<p>Please specify the activities to be delivered /supported by the Third Sector</p>	<ul style="list-style-type: none"> V Programme – Countywide volunteering opportunities for young people aged 16-25 Increase and improve the number of volunteering opportunities for young people and in particular from ethnic minorities, those with special needs and young people leaving care School to Club Links Programme, Step Into Sport, Extending Activities 		

	LAA Indicator(s)	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
LAA Indicators / Baselines and Targets	Young people's participation in positive activities (Defined as the proportion of young people in school year 10 responding 'yes' to the question "In the last 4 weeks have you participated in any group activity led by an adult outside school lessons (such as sports, arts or a youth group)?")	To be agreed in the early 2009 refresh of the LAA	To be agreed in the early 2009 refresh of the LAA	To be agreed in the early 2009 refresh of the LAA	To be agreed in the early 2009 refresh of the LAA
Disaggregated Targets for Delivery Purposes, if applicable	Disaggregated Targets	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
	5 – 16 year olds participation in 5 hours high quality PE and sport (16 – 19 year olds 3 hours) (Targets to be populated and broken down by District as soon as the national target has been set)	TBC	TBC	TBC	TBC
Proxy Indicators, if applicable	Proxy Indicator(s)	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
	Number of 13-19 year olds participating in positive activities provided by the Youth Service and partners	10,800 National Benchmark	12,700	13,335	14,001
	Number of under 16s participating in cultural activities (pupil visits to Museums, under 16 memberships of Performing Arts Centres, Summer Reading Challenge participants, out of school archive study projects)	37,711 (2007/08 outturn)	TBC	TBC	TBC
	Competition Targets - number of young people taking part in inter school competition	33.8%	5% increase	5% increase	5% increase
	Extending Activity Participants	0	3,518	6,304	6,304
Rationale for the Proposed Proxy Indicator	Indicators relating to sport have been selected because they contribute to PSA 22 - Deliver a successful Olympic Games and Paralympic Games with a sustainable legacy and get more children and young people taking part in high quality PE and sport. The other proxy indicators have been selected because they demonstrate the reach of activity from different sectors where positive activities for young people can take place.				
Impact on other LAA	<ul style="list-style-type: none"> NI 6: Participation in regular volunteering 				

outcomes/priorities/indicators <i>(not specified above)</i>	<ul style="list-style-type: none"> • NI 8: Adult Participation in Sport • NI 15: Serious violent crime • NI 16 Serious acquisitive crime • NI 56: Obesity among primary school children in year 6 • NI 80: Achievement of a Level 3 qualification by the age of 19 • NI 111: First time entrants to the Youth Justice System • NI 117: 16-18 year olds who are not in education, employment or training (NEET) 				
Resources Required	Please identify any existing resources required		Please identify any additional resources required		
	<ul style="list-style-type: none"> • School Sports partnership funding and teams • Sport England Extending Activities Funding • Step Into Sport Funding • Competition managers funding and team • Local Authority sports development and cultural services funding and teams. • Sport Across Staffordshire and Stoke-on-Trent funding and team including National Governing Bodies of Sport • Local Authority Funding for IYSS and Culture and Libraries Division 		There will be a need for additional funding to ensure all work streams are met, with particular reference to targeted work. Identified work streams and likely resources required are being calculated via the PE Development Plans and LA strategies.		
Risk Management	Description of any high level risk		Actions to mitigate the risk	Timescales	Lead Officer
	Potential focus on targeted youth support could result in diminishing of universal offer of positive activities		Embed positive activities offer within IYSS	March 2009	Jim Brady - Assistant Director, Lifelong Learning & Partnership