

LAA Delivery Plan

NI 110

Draft 17th April 2009

Delivery Planning for the LAA (2008/11): The Context

Please answer the following questions to help set the context for this LAA delivery plan. This will also provide assurance that the relevant, minimum standards have been met in terms of delivery planning.

What the plan is seeking to achieve? Please include details of the people and places it will affect, linking it back to the persuasive rationale.

The plan is seeking to develop opportunities for young people to participate in positive activities and increase the number of young people who are engaged in positive activities.

Research demonstrates that the activities young people participate in out-of-school have a significant bearing on their later life outcomes. Positive activities are a good use of young people's time because they provide opportunities to acquire, as well as practice, specific social, physical, emotional and intellectual skills, contribute to the community, belong to a socially recognised group, establish supportive social networks of peers and adults, experience and deal with challenges and enjoy themselves. UK and international evaluations of out-of-school activities find programme participation to be linked to improvements in academic, preventative and development outcomes. This includes outcomes such as: school performance; avoidance of drug and alcohol use; and increased self-confidence and self-esteem.

Positive activities include a wide range of sporting, cultural and recreational activities and opportunities for volunteering. Participation in cultural activities raises aspirations, reduces inequality and fosters imagination and community identity whilst participation in sport and active leisure promotes healthy lifestyles and brings people from different cultures together. High levels of volunteering are a sign of strong, active communities

Therefore positive activities for young people can support Staffordshire's LAA priorities, including:

- 14-19 year old skills
- young people who are not in education, employment or training (NEETs)
- tackling the anti-social behaviour and crime that matters to local people
- confidence and trust within communities
- reducing the harm caused by alcohol and drugs
- health inequalities and reducing obesity

Who is the activity intended to affect/benefit? Who else might the activity impact one? Please consider factors such as age, gender, religion, race, sexuality, disability. If there is likely to be a negative impact, what actions will you take to mitigate against this?

The activity is intended to benefit young people aged 13-19. This activity could also impact on the families of the young people as they may encourage members of their family to participate in positive activities. Some of the activities are targeted at those groups of young people who traditionally do not have high participation rates and also at those who are from areas of multiple deprivation.

Are the activities set out in the plan, accessible and inclusive? Have you considered the barriers to access? How will you overcome these barriers?

Delivery plans identify how barriers can be addressed via a range of targeted activities and programmes.

Under Section 17 of the Crime and Disorder Act, all local authorities, police authorities and other agencies must consider crime and disorder reduction and community safety in the exercise of all their duties and activities. How have you met this requirement in developing this plan?

Evidence shows that participation in positive activities can contribute to a reduction in the likelihood of a young person participating in crime or anti-social behaviour.

How have you considered the impact the activities in this plan may have on climate change?

Where possible activities will be based in local communities to avoid unnecessary travel.

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Delivery Planning for the LAA (2008/11): The Template

LAA Delivery Lead	Janene Cox – Assistant Director Culture and Libraries – Staffordshire County Council – Janene.cox@staffordshire.gov.uk – 01785 278368		
Name of Delivery Cluster	Young People's Participation		
Is an existing partnership to be used for delivery?	Yes – Children's Trust, Integrated Youth Support Services (IYSS) Project Board, Staffordshire Leisure and Cultural Officers Forum (SLOCOF), Sport Across Staffordshire and Stoke-on-Trent, School Sports Partnerships / School Improvement Division, Staffordshire Consortium of Infrastructure Organisations (SCIO)		
If no, please specify the other partners to contribute			
Please specify the plans to which you are going to add value in delivering this	<ul style="list-style-type: none"> • Integrated Youth Support Service (IYSS) Transition Plan • 14 -19 Strategy • Children and Young People's Plan • Community and Learning Partnerships Business Plans • Aim Higher Programme (Staffordshire University) • Sport Across Staffordshire and Stoke-on-Trent Delivery Plan April 2008-March 2009 • School Sports Partnerships Development Plans • Staffordshire and Stoke-on-Trent Legacy Action Plan for the 2012 Games • Physical Education and Sport Strategy for Young People • Local Authority Sports Development Plans • Local Authority Arts and Cultural Development Plans • Competition Managers Plan • Renaissance West Midlands Business Plan 		
Added Value Activities	Description	Completion Date	Lead Officer and Organisation
	<ul style="list-style-type: none"> • Develop Youth Offer based on findings of IYSS Audit • Promote positive activities for young people through a variety of channels: <ul style="list-style-type: none"> ○ Pilot web based promotion in Burton and Lichfield and promotions to target hard to reach groups ○ Roll out promotion of positive activities across 	<ul style="list-style-type: none"> • September 2009 <ul style="list-style-type: none"> ○ May 2009 ○ October 2009 	Kim Jones - Head of the Youth Service

	the county		
	<ul style="list-style-type: none"> • Increase and improve the number of volunteering opportunities for young people and in particular from ethnic minorities, those with special needs and young people leaving care: <ul style="list-style-type: none"> ○ 1,000 volunteering placements filled by young people ○ 50 young people from BME groups, special needs and leaving care to be engaged in volunteering opportunities ○ 20 young people to be offered full-time opportunities on V Talent or apprenticeship programmes 	<ul style="list-style-type: none"> ○ March 2010 ○ March 2010 ○ March 2010 	Kim Jones - Head of the Youth Service, SCC and Barry Halls – Staffordshire Council for Voluntary Youth Services (SCVYS)
	Implement the Community Reassurance Programme, in partnership with Staffordshire Police, to target hotspot areas with the aim of reaching 8,000 young people on the streets and engaging 50% of those in positive activity projects	March 2010	Kim Jones - Head of the Youth Service, SCC
	<p>Physical Education and Sports Strategy for Young People including (PESSYP):</p> <ul style="list-style-type: none"> • High quality sport and active recreation activity on school sites <ul style="list-style-type: none"> ○ Deliver 8 partnership development plans through 8 school sports partnerships, identifying local need through the national PESSYP programme • High quality sport and active recreation activities in community settings <ul style="list-style-type: none"> ○ Deliver the Sport Unlimited programme across 8 districts and school sport partnership areas to encourage semi-sporty young people to participate more frequently in sport activities ○ Deliver the Playground to Podium programme over the next 3 years for 120 young people with disabilities to attend county athlete assessment days each year 	<ul style="list-style-type: none"> • September 09, 10, 11 • March 2011 • March 2012 	<ul style="list-style-type: none"> • Clive Jones - SCC School Improvement Division • Staffordshire Leisure and Cultural Officers – District/ Borough Councils, Sport Across Staffordshire and Stoke-on-Trent • Sport Across Staffordshire and Stoke-on-Trent, School Sports Partnerships,

			Amateur Swimming Association
	<p>Deliver activities and events to engage local communities and derive maximum economic sporting, cultural health, social and environmental benefits in the run up to the 2012 Games:</p> <ul style="list-style-type: none"> • As part of the Cultural Olympiad, develop a Dance Strategy and submit a bid to the Legacy Trust funded 'People Dancing' programme • Support communities to hold Community Games • Encourage organisations and groups to hold cultural. Sporting and environmental events/activities as part of the annual Open Weekend celebration • Organise an event in partnership with School Sports Partnerships and the Youth Action Council to engage young people in the 2012 Games • Use the 2012 Games to support teaching across the curriculum by: <ul style="list-style-type: none"> ○ Encouraging schools to register with the 2012 Get Set Education programme and to apply to join the Get Set Network ○ Organising a hockey event for schools with the England Hockey Team 	<ul style="list-style-type: none"> • October 2009 • September 2010 • July 2009, 2010, 2011 • March 2010 • March 2011 • July 2009 	<ul style="list-style-type: none"> • 2012 Culture Sub-Group • Chris Kirkland - 2012 Coordinator Staffordshire and Stoke-on-Trent, SCC • Chris Kirkland • Chris Kirkland • Chris Kirkland
	<p>Provide opportunities for young people to participate in cultural learning opportunities outside of a traditional education setting:</p> <ul style="list-style-type: none"> • Deliver the Young Teen Fiction Award to give young people aged 11-14 the opportunity to experience reading for pleasure • Provide access for specific groups to Group Thing, a networking website about reading and words, developed by The Reading Agency for 13-18 year olds • Deliver the Summer Reading Challenge in all libraries across Staffordshire • Provide programme of school visits to the County 	<ul style="list-style-type: none"> • July 2009 • March 2010 • September 2009 • March 2010 	Janene Cox – Assistant Director Culture and Libraries, SCC

	<p>Museum, Shire Hall Gallery, Museum on the Move and the World War I Hut on Cannock Chase</p> <ul style="list-style-type: none"> • Deliver Out of School Archive Service Study Days • Increase under 16 memberships of Performing Arts Centres • Deliver the ACL young carers residential programme 	<ul style="list-style-type: none"> • March 2010 • March 2010 • March 2010 			
Please specify the activities to be delivered /supported by the Third Sector	<ul style="list-style-type: none"> • V Programme – Countywide volunteering opportunities for young people aged 16-25 • Increase and improve the number of volunteering opportunities for young people and in particular from ethnic minorities, those with special needs and young people leaving care • School to Club Links Programme, Step Into Sport, Sport Unlimited, Playground to Podium 				
LAA Indicators / Baselines and Targets	LAA Indicator(s)	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
	Young people's participation in positive activities (Defined as the proportion of young people in school year 10 responding 'yes' to the question "In the last 4 weeks have you participated in any group activity led by an adult outside school lessons (such as sports, arts or a youth group)?"	71.2%	No target as new indicator so 08-09 was baseline year	75%	80.9%
Disaggregated Targets for Delivery Purposes, if applicable	Disaggregated Targets	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
	5 – 16 year olds participation in 3 hours high quality PE and sport (16 – 19 year olds 3 hours) (Targets to be populated and broken down by District as soon as the national target has been set)	80.25% (this is for 2 hours provision)	TBC	TBC	TBC
Proxy Indicators, if applicable	Proxy Indicator(s)	Baselines	Target (2008/09)	Target (2009/10)	Target (2010/11)
	Number of 13-19 year olds participating in positive activities provided by the Youth Service and partners	10,800 National Benchmark	12,700	13,335? TBC	14,001? TBC
	Number of under 16s participating in cultural activities	37,711 (2007/08 outturn)	36,281	TBC	TBC

	Competition Targets - number of young people taking part in inter school competition	33.8%	5% increase	5% increase	5% increase
	Sport Unlimited Participants	0	3,518	6,304	6,304
Rationale for the Proposed Proxy Indicator	Indicators relating to sport have been selected because they contribute to PSA 22 - Deliver a successful Olympic Games and Paralympic Games with a sustainable legacy and get more children and young people taking part in high quality PE and sport. The other proxy indicators have been selected because they demonstrate the reach of activity from different sectors where positive activities for young people can take place.				
Impact on other LAA outcomes/priorities/indicators (not specified above)	<ul style="list-style-type: none"> • NI 6: Participation in regular volunteering • NI 8: Adult Participation in Sport • NI 15: Serious violent crime • NI 16 Serious acquisitive crime • NI 56: Obesity among primary school children in year 6 • NI 80: Achievement of a Level 3 qualification by the age of 19 • NI 111: First time entrants to the Youth Justice System • NI 117: 16-18 year olds who are not in education, employment or training (NEET) 				
Resources Required	Please identify any existing resources required	Please identify any additional resources required			
	<ul style="list-style-type: none"> • School Sports Partnership funding and teams • Sport England Sport Unlimited funding • Sport England and English Federation of Disability Sport Playground to Podium Funding • Step Into Sport Funding • Competition managers funding and team • Local Authority sports development and cultural services funding and teams. • Sport Across Staffordshire and Stoke-on-Trent funding and team including National Governing Bodies of Sport • Local Authority Funding for IYSS and Culture and Libraries Division 	There will be a need for additional funding to ensure all work streams are met, with particular reference to targeted work. Identified work streams and likely resources required are being calculated via the PE Development Plans and LA strategies.			
Risk Management	Description of any high level risk	Actions to mitigate the risk	Timescales	Lead Officer	
	Lack of local capacity to deliver programmes of activity	Regular monitoring of plans to identify any problems and to offer support	March 2010	Janene Cox	

Delivery Planning Checklist: NI 110

The following checklist has been completed as part of the quality assurance process for the delivery planning process.

Does the delivery plan include?	✓ Yes	X No
An agreed, identified named lead	✓	
The relevant indicators for the delivery cluster/indicator	✓	
The relevant baselines and targets for the indicators	✓	
Brief description of relevant activities/actions, with accompanying milestones and dates	✓	
Details of the relevant contributing partners/existing, relevant partnerships	✓	
Details of the existing plans which the delivery plan adds value to	✓	
References to identified linked plans for LAA delivery clusters	✓	
Details of existing resources required	✓	
Details of new resources required	✓	
Details of risk and actions to mitigate the risk	✓	
Contact details of the named lead	✓	